

## Exam I: MTH 111, Spring 2017

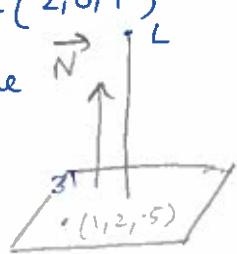
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$$\text{Points} = \frac{\cancel{58}}{58}$$

QUESTION 1. (4 points) Given that the line  $L = 2 + t, y = -3t, z = 1 + 2t$  is perpendicular to a plane, say  $P$ . If the point  $(1, 2, -5)$  lies in the plane  $P$ , find the equation of the plane  $P$ .

The parametric eqn can be written as  $L: t < 1, -3, 2 > + (2, 0, 1)$   
since  $L \perp$  to plane & pt  $(1, 2, -5)$  lies on the plane

$$\begin{aligned} 1(x-1) + -3(y-2) + 2(z+5) &= 0 \\ x-1 - 3y+6 + 2z+10 &= 0 \\ x-3y+2z+15 &= 0 \end{aligned}$$



QUESTION 2. (5 points) The two planes  $P_1 : 2x - y + z = 6$  and  $P_2 : -x + y + 4z = 4$  intersect in a line  $L$ . Find a parametric equations of  $L$ .

$$P_1: 2x - y + z = 6 \quad \langle 2, -1, 1 \rangle \rightarrow \vec{N}_1$$

$$P_2: -x + y + 4z = 4 \quad \langle -1, 1, 4 \rangle \rightarrow \vec{N}_2$$

$$\vec{N}_1 \times \vec{N}_2 = \begin{vmatrix} i & j & k \\ 2 & -1 & 1 \\ -1 & 1 & 4 \end{vmatrix} = \hat{i}(-4-1) - \hat{j}(8+1) + \hat{k}(2-1) = -5\hat{i} - 9\hat{j} + \hat{k} \rightarrow \langle -5, -9, 1 \rangle$$

Assume  $z = 0$

$$\begin{array}{rcl} 2x - y & = & 6 \\ -x + y & = & 4 \\ \hline x & = & 10 \end{array}$$

$$-10 + y = 4$$

$$y = 14$$

$$\text{pt } (10, 14, 0)$$

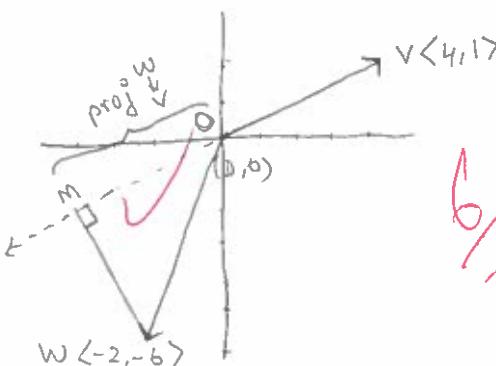
$$L: t < -5, -9, 1 > + (10, 14, 0)$$

$$\therefore \langle -5t, -9t, t \rangle + (10, 14, 0)$$

$$x = -5t + 10; y = -9t + 14; z = t$$

QUESTION 3. (6 points) From the origin (i.e.,  $(0, 0)$ ) draw the two vectors  $V = \langle 4, 1 \rangle$ ,  $W = \langle -2, -6 \rangle$ . First draw  $\text{Proj}_V^W$ . Then find  $\text{Proj}_V^W$  and its length.

$$\text{Proj}_V^W = \frac{V \cdot W}{|V|^2} \cdot V = \frac{-8 - 6}{17} \langle 4, 1 \rangle$$



$$\begin{aligned} &= \frac{-14}{17} \langle 4, 1 \rangle \\ &= \left\langle \frac{-56}{17}, \frac{-14}{17} \right\rangle \end{aligned}$$

$$\begin{aligned} |\text{Proj}_V^W| &= \sqrt{\left(\frac{-56}{17}\right)^2 + \left(\frac{-14}{17}\right)^2} \\ &= \sqrt{11.52} = \underline{\underline{3.39}} \end{aligned}$$

QUESTION 4. (3 points) Given that  $y = -2$  is the directrix of a parabola that has focus  $F$ . If the point  $Q = (4, 7)$  lies on the curve of the parabola, find  $|QF|$  (i.e., find the distance between  $F$  and  $Q$ ).

$$|QL| = 9$$

$$\text{since } |QF| = |QL|$$

$$\therefore \underline{\underline{|QF| = 9 \text{ units}}}$$

✓ ✓

(diagram on next page)



QUESTION 5. (8 points) Given  $(-4, 2)$ ,  $(6, 2)$ ,  $(1, 5)$  are three vertices of an ellipse.

- (i) Find the fourth vertex of the ellipse (you may want to draw such ellipse).

$$\text{since centre} = (1, 2) \quad |CV_3| = |CV_4| = 3$$

$$V_4(1, -1) \quad \checkmark$$

- (ii) Find the ellipse-constant  $K$ .

$$P.E.K = |V_1V_2| = 10 = K \quad \checkmark$$

- (iii) Find the Foci of the ellipse.

$$|V_3F_1| = |V_3F_2| = K/2 = 5$$

$$|F_1C| = 4$$

$$F_1(-3, 2) \quad F_2(5, 2) \quad \checkmark$$

- (iv) Find the equation of the ellipse.

$$\frac{(x-1)^2}{25} + \frac{(y-2)^2}{9} = 1 \quad \checkmark$$

QUESTION 6. (6 points) Given  $F_1 = (0, -3)$ ,  $F_2 = (0, 1)$  are the foci of an ellipse and  $v = (0, 3)$  is one of the vertices.

Find the ellipse-constant  $K$  and the equation of the ellipse.

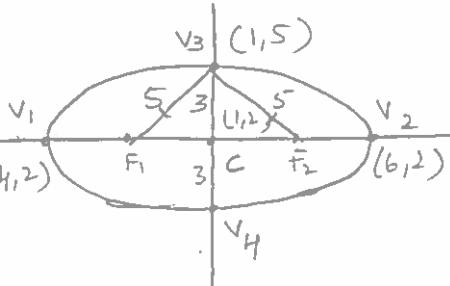
$$\therefore \text{centre} (0, -1) \quad \checkmark$$

$$|CV_2| = 4 \text{ units}$$

$$V_1(0, -5) \quad \checkmark$$

$$\therefore \text{ellipse constant} = |V_1V_2| = 8 = K \quad \checkmark$$

$$\frac{x^2}{12} + \frac{(y+1)^2}{16} = 1 \quad \checkmark$$



$$\begin{aligned} \text{centre } & (1, 2) & \frac{x+1}{2} = 1 \\ & & \frac{5+y-2}{2} \\ & & x+1=2 \\ & & \underline{x=1} \quad 5+y=8 \\ & & y= \underline{-3} \end{aligned}$$

QUESTION 7. (8 points) First draw the hyperbola  $\frac{y^2}{4} - \frac{(x-1)^2}{12} = 1$ . Then find

- a) The hyperbola-constant  $K$ .

$$\left(\frac{K}{2}\right)^2 = 4 \quad \frac{K}{2} = 2 \quad K = 4$$

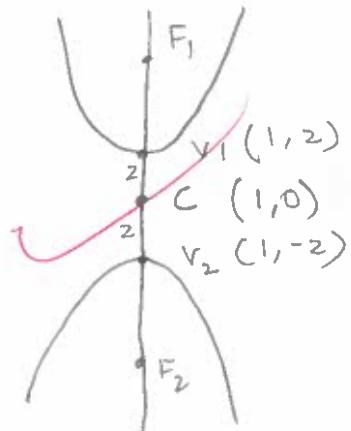
- b) The two vertices of the hyperbola.

$$V_1(1, 2) \quad \checkmark$$

$$V_2(1, -2) \quad \checkmark$$

$$\text{AO/BO}$$

$$\begin{aligned} b^2 &= 12 \\ b &= \sqrt{12} \\ &= 2\sqrt{3} \end{aligned}$$



- c) The foci of the hyperbola.

$$F_1C = \sqrt{b^2 + (y_2)^2} = \sqrt{12 + (2)^2} = \sqrt{12 + 4} = \sqrt{16} = 4$$

$$F_1(1, 4) \quad \checkmark$$

$$F_2(1, -4) \quad \checkmark$$

**QUESTION 8. (6 points)** Given  $x = -4$  is the directrix of a parabola that has the point  $(6, 5)$  as its vertex point.

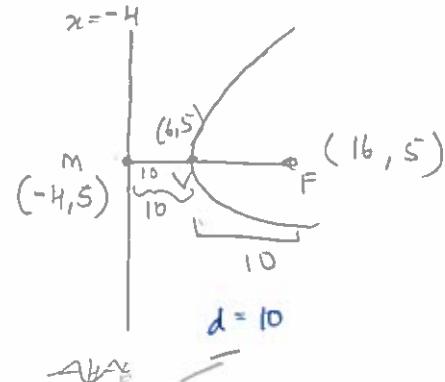
a) Find the equation of the parabola

$$4(10)(x-6) = (y-5)^2$$

$$= 40(x-6) = (y-5)^2$$

b) Find the focus of the parabola.

$$F(16, 5)$$



**QUESTION 9. (6 points)** Consider the parabola  $x = -0.25(y+3)^2 + 4$  [hint: first write it in the standard form].

$$x = -0.25(y+3)^2 + 4$$

$$(x-4) = -0.25(y+3)^2$$

$$-4(x-4) = (y+3)^2$$

a) Find the focus.

~~$F(3, -3)$~~

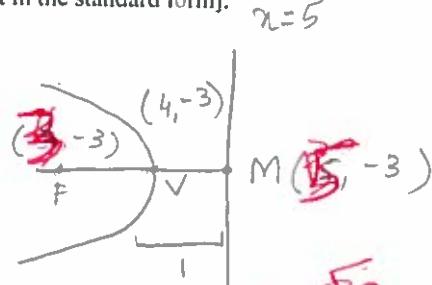
b) Find the equation of the directrix

~~$x = 5$~~

c) Draw the parabola

$$4d = -4$$

$$d = -1$$



$$x = 5$$

**QUESTION 10. (6 points)** Given two lines  $L_1 : x = t, y = 1+t, z = 3-2t$ ,  $L_2 : x = 2+w, y = 3-w, z = -1+2w$ . If  $L_1$  intersects  $L_2$ , find the intersection point.

$$\begin{aligned} L_1: \quad x &= t \\ y &= 1+t \\ z &= 3-2t \end{aligned}$$

$$\begin{aligned} L_2: \quad x &= 2+w \\ y &= 3-w \\ z &= -1+2w \end{aligned}$$

$$\begin{aligned} L_1: \quad x &= 2 \\ y &= 3 \\ z &= -1 \end{aligned} \quad \begin{aligned} L_2: \quad x &= 2 \\ y &= 3 \\ z &= -1 \end{aligned}$$

$$\begin{aligned} t &= 2+w \\ t-w &= 2 \quad \text{--- (1)} \times 2 \\ 1+t &= 3-w \\ t+w &= 3-1 \\ t+w &= 2 \quad \text{--- (2)} \times 2 \end{aligned}$$

$$\begin{aligned} 3-2t &= 2w-1 \\ 2w+2t &= 4 \quad \text{--- (3)} \\ \cancel{2w+2t=4} &\quad \cancel{2w+2t=4} \\ -2w+2t &= 4 \quad \text{--- (4)} \\ \cancel{-2w+2t=4} &\quad \cancel{-2w+2t=4} \end{aligned}$$

The point of intersection is  $(2, 3, -1)$

**QUESTION 11. Bonus: (4 points)** Imagine this: You are staring at 4 tables; table one has 3 legs; table 2 has 4 legs; table 3 has 6 legs; table 4 has 8 legs. Which one of the tables is more stable? explain CLEARLY and briefly in order to get the full mark (NO PARTIAL CREDIT, i.e., 0 or 4).

The table with 8 legs is more stable since there are 8 legs. Each leg will have to support less weight as compared to table 1 when each leg will have to support more weight.

Faculty information

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